# Transcript for Rethinking School Discipline 102

#### Slide 1:

# **Rethinking School Discipline 102 - In Schools and Districts**

[Logo of the U.S. Department of Education]

#### Slide 2:

#### Where do we start?

In 2014, U.S. ED published a set of Guiding Principles to help communities to improve school climate and discipline.

[Image of the cover of the Guiding Principles, a Resource for Improving School Climate and Discipline]

#### Slide 3:

# **Guiding Principles**

Principle 1: Climate and Prevention

## Slide 4:

#### **Climate and Prevention?**

## How to we support students?

- Universal Supports to All Students
- Targeted Supports to Groups of Students
- Intensive Supports

Implement behavioral supports in tiers of increasing intensity, so that interventions are tailored to student needs

## Slide 5:

# How to we support students?

# **Need Help?**

#### **Need Tools?**

- Image of the Technical Assistance Center for Positive Behavioral Interventions and Supports www.pbis.org
- Image of the National Center for Safe Supportive Learning Environments Safesupportivelearning.ed.gov
- Image of the Positive Behavioral Interventions and Supports Implementation Blueprint www.pbis.org/blueprint/implementation-blueprint

## Slide 6:

# **Guiding Principles**

Principle 1: Climate and Prevention

Principle 2: Clear and Appropriate Consequences

# Slide 7:

# How do we ensure that consequences are appropriate?

- Community-based effort to revise codes of student conduct
- Teach and reinforce desired behavior
- Remove students from classrooms only as a last resort, or for serious infractions
- Implement effective alternatives to removal

#### Slide 8:

# **Guiding Principles**

Principle 1: Climate and Prevention

Principle 2: Clear and Appropriate Consequences

Principle 3: Equity and Continuous Improvement

## Slide 9:

# **Training for Teachers**

- Use effective classroom management
- Acknowledge implicit bias
- Know civil rights laws
- Know disability rights laws

### **Data Collection and Use**

- Collect annual (at least)
- Analyze by subgroup for disparities
- Analyze for root causes
- Share with stakeholders

# **Slide 10:**

# Tools to address discipline disparities

Addressing the Root Causes of Disparities in School Discipline: An Educator's Action Planning Guide

Includes:

- Data Checklist
- Risk Assessment Tool
- Action Plan Template
- Root Cause Diagnostic Tree

safesupportivelearning.ed.gov/addressing-root-causes-disparities-school-discipline

## **Slide 11:**

# **Now You Know**

#RethinkDiscipline

www.ed.gov/rethinkdiscipline